



THE JOHN CARROLL SCHOOL

SCHOOL PROFILE

2021–2022

The John Carroll School
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Our Mission

The John Carroll School is a Catholic, co-educational, college-preparatory learning community empowering a diverse student population to attain its highest potential. Through innovative practices and curriculum, we prepare students to positively influence a global society as critical thinkers and creative problem solvers while being socially responsible, spiritually centered, and morally grounded in our Catholic beliefs.

Accreditation

Middle States Association of Colleges and Schools, Association of Independent Maryland Schools.

CEEB Code 210233

School Community and Characteristics

The John Carroll School is located in a suburban residential community, 20 miles northeast of Baltimore in Harford County, Maryland. Enrollment is currently 716 students in grades 9-12 with 180 in the Class of 2022. The school offers a multi-level college preparatory curriculum, including 22 Advanced Placement courses available to qualified students.

- Four year Catholic independent high school, founded in 1964
- Affiliated with the Archdiocese of Baltimore
- Recognized as a Blue Ribbon School of Excellence by the U.S. Dept. of Ed.
- Modular-mosaic schedule

GRADING SCALE

A	90-100
B	80-89
C	75-79
D	70-74
Lowest passing grade: 70	

CLASS RANK

We do not publish class rank.

CLASS of 2021,

POST-GRADUATION PLANS:

86% attend a 4-year college;
12% attend a 2-year college

STANDARDIZED TESTING 2020-2021

JC overall mean score:
1145
JC mean ERW: 572
JC mean Math: 572

AP SCORES, MAY 2021

- 192 students took 342 exams in 22 subjects
- 58% of scores were 3 or higher
- 22 AP classes offered
- 35 Honors classes offered

GRADUATION REQUIREMENTS: Credits / Subject

4	Religious Studies	3	Science
4	English	1	Fine Arts
4	Mathematics	0.5	Physical Education
3	World Language (same language)	0.5	Health
3	Social Studies (U.S. History required)	1	Elective(s)
		Senior Project*	

24 Minimum credits required for graduation

**Senior Project is a P/F course, which does not affect GPA/class rank but does affect eligibility. Students complete year-long project implementation requirements and a minimum of 30 hours of field experience. Evaluation panels assess final grades based on: product, process, and presentation.*

GRADE POINT AVERAGE (GPA)

- **WEIGHTED**
- Includes all numerically graded courses
- This chart represents **college preparatory level** courses
- **Honors** level courses earn a .25 GPA point raise
- **Advanced Placement** level courses earn a .50 GPA point raise
- Grades are converted using the table below and averaged

98-100	..... 4.4	85	..... 3.5	76	..... 2.2
96-97	..... 4.3	84	..... 3.4	75	..... 2.0
94-95	..... 4.2	83	..... 3.3	74	..... 1.8
92-93	..... 4.1	82	..... 3.2	73	..... 1.6
90-91	..... 4.0	81	..... 3.1	72	..... 1.4
89	..... 3.9	80	..... 3.0	71	..... 1.2
88	..... 3.8	79	..... 2.8	70	..... 1.0
87	..... 3.7	78	..... 2.6		
86	..... 3.6	77	..... 2.4		

The School holds memberships in the Association of Independent Maryland Schools, College Board, NACAC.

CURRICULUM OFFERINGS

ENGLISH

English 1, 2, 3, 4
Honors English 1, 2, 3, 4

WORLD LANGUAGES

French 1
Honors French 2, 3, 4
Spanish 1, 2, 3, 4
Honors Spanish 1, 2, 3, 4
Chinese 1, 2
German 1
Honors German 2, 3, 4
Culture & Communications 1, 2, 3

MATHEMATICS

Geometry
Advanced Geometry
Honors Geometry
Algebra 1, 2, 3
Advanced Algebra 2
Honors Algebra 2, 3
Honors Trigonometry
Honors Pre-Calculus
Honors Calculus 1
Probability & Statistics

RELIGIOUS STUDIES

Intro to Bible/Jesus Mission and Ministry
Mission of Jesus/Mission of the Church
Sacraments/Life with Jesus Christ
Social Justice/Christian Life
Ecumenical and Interreligious Issues
Exploration of Human Rights
Honors Philosophy

SCIENCE

Biology
Honors Biology
Chemistry
Honors Chemistry
Physics
Honors Physics
Environmental Science
Chesapeake Bay Ecology
Marine Biology
Robotics
Introduction to Engineering
Anatomy & Physiology
Forensic Science
Java Programming
Cyber Security
Artificial Intelligence with Data Analytics

SOCIAL STUDIES

Human Geography
Honors Human Geography
Western Civilization
Honors Western Civilization
US Government
Honors US Government
US History
Honors US History
US History Post 1945
Anthropology
Economics
Honors Economics
Psychology
Honors Financial Literacy
Intro to Accounting
Intro to Entrepreneurship
Intro to Business
Intro to Marketing
Business Law

LITERARY ARTS

Journalism
Advanced Journalism
Yearbook Journalism
Advanced Yearbook Journalism
Creative Writing
Advanced Creative Writing

PERFORMING ARTS

Band, Advanced Band
Orchestra
Advanced Orchestra
Jazz Ensemble
Percussion Ensemble
Rock Band
Chorus
Advanced Chorus
Bella Voce
Patriettes

Theatre:

Acting 1, 2

Dance:

Ballet/Pointe
Modern & Contemporary Dance
Dance Seminar

VISUAL ARTS

Intro to Drawing and Design
Studio 1, 2
Honors Studio - 3,4
Computer Aided Design (CAD), CAD 2
Digital Media 1,2
Ceramics 1, 2
Sports Broadcasting
Intro. to Architecture
Architecture 2

OTHER

Food & Nutrition
Health and Wellness
Physical Education
Elective PE
STEAM Centered Learning 1
STEAM Centered Learning 2
Strength and Conditioning
Sports Medicine

ADVANCED PLACEMENT

AP English 3,4
AP Spanish, German, French
AP Calculus AB, BC
AP Probability and Statistics
AP Computer Science A
AP Computer Science Principles
AP Biology
AP Chemistry
AP Environmental Science
AP Physics
AP Human Geography
AP Economics
AP US History
AP US Government/Politics
AP Music Theory
AP Psychology
AP Studio Art
AP Research
AP Seminar

SPECIALTY PROGRAMS

AP Capstone Diploma Program
Carroll Scholars Program
College Preparatory Dance Program
Fine Arts Diploma with Distinction
(Literary, Performing, Visual)
FLEX (Financial Literacy &
Entrepreneurial Exploration)
International Program
St. Joseph Program
Science Diploma with Distinction
STEAM (Science, Technology,
Engineering, Arts and Math)

COVID-19 STATEMENT

From March 16-June 5, 2020, The John Carroll School transitioned from in-person learning to virtual instruction. During this time, no changes were made to the School's grading system or attendance policy. Students logged in each day from home and participated in virtual classes from their laptops. For the 2020-2021 school year, John Carroll will again operate via distance learning through October 2 with the same grading and attendance expectations.