

Freshman Summer Reading Assignment 2022

The John Carroll School

Welcome to the John Carroll School, Class of 2026! We look forward to formally welcoming you into our John Carroll Patriot community during Orientation in late August.

To prepare for your new start as a Patriot, you will complete a Summer Reading experience that is threefold: you will read a dramatized retelling of a real person's experiences, *Salva Dut*, and then complete an assignment for your English, Social Studies, *and* Religion classes in response to it. The text is titled *A Long Walk to Water* and was written by Linda Sue Park.

Your assignments will do two things: 1) introduce you to the fundamental expectations, thought processes, and skills that these three courses will require of you during your four years at John Carroll, and 2) get you thinking about our school's identity, values, and Mission, which will guide your student life during your years as a Patriot and beyond. Our Mission Statement is copied below:

The John Carroll School is a Catholic, co-educational, college-preparatory learning community empowering a diverse student population to attain its highest potential. Through innovative practices and curriculum, we prepare students to positively influence a global society as critical thinkers and creative problem solvers while being socially responsible, spiritually centered and morally grounded in our Catholic beliefs.

Enjoy your reading, and good luck! First impressions count - try your best this summer and come to Orientation prepared with your assignments.

See you soon, New Patriots!

To Parents:

Welcome to the John Carroll School, Patriot Families! Being a John Carroll Patriot family is a special experience, and we look forward to supporting you as you work to prepare your child for their first year in our school community. Please know that I am available to answer any questions you may have throughout the summer as your child completes their Summer Reading and three assignments for *A Long Walk to Water* by Linda Sue Park.

Please note: assignments must be **printed** and ready for use at Orientation Day and *submission* during the first day of their English, Social Studies, and Religion classes during our first week of school.

Thank you, Patriot Families!

Mrs. Lindsey Galicki

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Freshman Orientation Director

English Summer Assignment 2022
A Long Walk to Water by Linda Sue Park
The John Carroll School

Directions: while you read *A Long Walk to Water*, keep a dialectical journal. A dialectical journal is a collection of key quotes from your reading of a text that pairs each quote with a specific response. The specific directions for your journal entries are found below. **You must bring your completed *A Long Walk to Water* Dialectical Journal to Orientation Day in August so that you can participate in your English activities that day. You will submit this assignment for grading during your first English class at John Carroll.**

1. **In each journal entry, write the quote on the LEFT side in MLA format.** “Quote text” (Park 1). (if the quote was on Page 1)
2. **In each journal entry, write your response on the RIGHT side in complete, grammatically correct sentences.** Avoid CUPS errors (capitalization, word usage/clarity, punctuation, spelling).
3. **Each quote should be at least 2 sentences from the text, preferably longer.** (It is easier to respond to longer quotes)
4. **Each response to the quote should be 3-5 sentences long. Your responses must meet the following criteria:**
 - a. Students should have at least **10** entries.
 - b. **5** out of the 10 entries should be **literary device analysis**, which means you will 1) identify a literary device in the quote, 2) explain how you know the device is present in the quote, and 3) analyze how the device adds, enhances, changes, and/or deepens meaning in the quote. You may choose from these literary devices, and can only use each one twice:
 - i. **Symbolism:** when a text uses symbols, which are words, objects, actions, or characters that represent something other than their literal meaning in order to layer deeper meaning onto the story. *Example:* “water” symbolizing “life”.
 - ii. **Metaphor or Simile:** when two non-similar things are compared in order to convey more clarity or depth to the reader. Metaphors do NOT use “like” or “as”, while Similes DO. *Example:* “her face is the sun” (Metaphor) or “her face is like the sun” (Simile).
 - iii. **Characterization:** when the author reveals aspects of a character - their physical features, character traits, behavior, thought processes, and/or beliefs, opinions, and ideas. *Example:* “the girl was quiet, shy, and easily worried”(direct), “the girl listened and wrapped her arms around herself” (indirect).
 - iv. **Foreshadowing:** when the author leaves hints about what is to come later in the story through dialogue, symbols, weather motifs, omens, character reactions, or settings, which can create suspense or make future events more satisfying. *Example:* “I have a bad feeling about this” or a setting in a graveyard.

- v. **Personification:** when animals, inanimate objects, or ideas are given human attributes/feelings/qualities in order to bring life and understanding to them. *Example:* “the wind screamed through the air.”

More information, examples, and explanation of these devices and more found [here](#).

- c. **5** out of the 10 entries should be **free reader’s response**, which means you will explain what personally struck you about the quote. Why did you choose it? Here are some ideas:
 - i. *Which of your personal experiences or memories is affecting your perceptions of the quote? Make a connection to your life, the world, or another text.*
 - ii. *Think deeply about what the passage means in a broad sense – not just to the characters in the story. What conclusions can you draw about the world, about human nature, or just the way things work?*
 - iii. *What message, moral, or lesson might this story be conveying through this quote? Why do you think this quote is working to send that message?*
 - iv. *How might your values alter your perceptions of this quote? Might someone with different values and/or beliefs view this quote differently?*
 - v. *How may readers in different time periods or of different ages have interpreted this quote? Can you ask someone at home to read the quote and share their thoughts?*

MLA Formatted Quote	Pg. #	Response Type (Circle)	3-5+ Sentence Response
		Literary Device Reader Response	
		Literary Device Reader Response	
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		Literary Device Reader Response	
<i>Optional</i>		Literary Device Reader Response	
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Social Studies Summer Assignment 2022

A Long Walk to Water by Linda Sue Park

The John Carroll School

Directions: after reading *A Long Walk to Water*, please complete the “PEGS” chart below with Textual Evidence from the reading. Then, complete the Seterra Geography activity after you have completed the chart. **You will submit this assignment for grading during your first Social Studies class at John Carroll.**

Social Studies Topics <i>(Lenses we learn through)</i>	3 Quotes (with Page Numbers) that <u>relate</u> to the Topic:
Political <i>Govt. Policies, Laws, Wars/Conflict, Policies, Govt. Leaders, Organizations, Alliances/Strategies</i>	
Economic <i>Jobs, Economic Policies, Economics, Agriculture, Industry, Urbanization, Markets, Labor/Workers</i>	

Geographic <i>The Earth, Resources, Climate, Physical Features, Where places are located, How people interact with their environment & each other</i>	
Social <i>Family/Children, Women/Gender Roles, Ethnic Groups, Religion/Beliefs, Health Care, Science & Technology, Migration, Social Classes</i>	

Seterra Geography Assignment:

- If you do not have a Seterra Account, you can sign up for one for free. You can download the app for free in either IOS or Android versions. You can also use the online version.

IT IS VERY IMPORTANT THAT YOU CREATE AN ACCOUNT. This will be used for assignments throughout your 9th grade Social Studies course!

- **Once on Seterra, you will need to complete a map quiz on East Africa:**
<https://www.geoguessr.com/seterra/en/vgp/3040>
- **Once you have achieved 100% accuracy, you need to snap a screenshot.** You will then be able to **submit** this on our first day together as a class using the JC Veracross Drop Box.

Bonus Challenge: Try out the map quiz on Seterra for all of Africa! See if you can get a 100%!
<https://www.geoguessr.com/seterra/en/vgp/3163>

Religion Summer Assignment 2022
A Long Walk to Water by Linda Sue Park
The John Carroll School

Directions: after reading *A Long Walk to Water*, please complete the following activities below that ask you to reflect back on the story through the lens of *spiritual thirst* and its connection to the Christian, Catholic faith. Number your responses according to the numbers of the questions. **You will submit this assignment for grading during your first Religion class at John Carroll.**

1. **Write a paragraph (at least 3-5 sentences)** describing a time when you were very thirsty like Salva was in the Akobo Desert or like Nya was during all those long days when she went for water.

(Moving from physical thirst to spiritual thirst.)

2. What is the one thing you thirst for the most, that is, you want most out of life? **Write a few sentences describing this.**
 - a. If you put *money, popularity, athletics, good grades, dream job, a family*, etc., then consider that these are not what you ultimately want; rather, they are pathways to something, and that “something” is what you want. **What is it? Add to your response.**

(Continuing with the theme of spiritual thirst.)

3. **Watch “[I Thirst for You](#)” meditation by Mother Teresa.** ([Biographical note](#): Mother Teresa was born in 1910 and died in 1997. In 1950, she founded the Missionaries of Charity, a Roman Catholic religious congregation of nuns. On September 4, 2016, she was declared a saint by Pope Francis.) **After watching the meditation, write a paragraph (at least 3-5 sentences)** describing what struck you or grabbed your attention and why. **Keep in mind that Mother Teresa wrote the meditation as though Jesus Christ were speaking it to us.**

(Continuing with the theme of spiritual thirst.)

4. **After completing no. 3, answer the questions below from the [transcript](#) of the video.**
 - a. What does Jesus mean when he says that he “thirsts” for us?
 - b. What is the one thing Jesus wants from us?
 - c. In what four ways does Jesus describe sin?

- d. According to Jesus, what will ultimately quench our thirst for happiness? What do you think about this?

(Conclusion.)

5. **Read the promise Jesus makes to us in the Gospel of John in the New Testament part of the Bible and answer the questions below.**

“On the last and greatest day of the festival, Jesus stood and said in a loud voice, ‘Let anyone who is thirsty come to me and drink. Whoever believes in me, as Scripture has said, rivers of living water will flow from within them (John 7:37-38).’”

- a. In which line of the passage does Jesus say he is like a well?
- b. In which line of the passage does Jesus say something like a well can be in us?
- c. What do these “rivers of living water” quench within us?
- d. What do you think it means to believe in Jesus?