



APUSH PERIOD 1 ASSIGNMENT

ASSIGNMENT TABLE OF CONTENTS:

REVIEW OUTLINE

Include & highlight or underline all bold words

PERIOD 1 TIMELINE

LEARNING TARGETS

CRASH COURSE VIDEO QUESTIONS (watch on YouTube)

It is expected that you will have this completed and ready to submit on Veracross by September 10th at 8 AM.

Princeton Review PDF Link:

<https://drive.google.com/file/d/1c6Hbp1aqB7ah0oUn0DWdmg2vNG5YbXMe/view>

PRINCETON REVIEW NOTES

EARLY COLONIZATION OF THE NEW WORLD (1491-1607) - pg. 153 - Chapter 6

The Early Colonial Era: Spain Colonizes the New World

Competition for Global Dominance

The English Arrive

French Colonization of North America

PERIOD 1 TIMELINE

1492 - Columbian Exchange begins with Columbus's discovery of the New World

1512 - Encomienda system created

1520 - Smallpox begins to decimate native population

1552 - Bartolome De las Casas popularizes the idea of the “Black Legend” (google it)

1607 - Jamestown est. (include John Smith & John Rolfe)

PERIOD 1 LEARNING TARGETS use with Textbook

1. I can explain the effects of the initial European contact with the Americas, including the Columbian Exchange.

1. I can describe the encomienda system and both native & European responses to Spanish colonization.

1. I can compare the goals of Europeans in exploration and conquest and analyze how that affected their interactions with natives.

Crash Course World History #23 Columbian Exchange

1. Why could we not speak about a world history before 1492?

1. How does the video claim the Colombian exploration and exchange has impacted the biological landscape?

1. Complete the Columbian Exchange graphic organizer below with info presented in the video.

Diseases	Animals	Plants	People

Crash Course World History #23 Columbian Exchange on YouTube.

4. What is Crosby's opinion of the Columbian Exchange?

5. Do you agree with Crosby? Why or not? Please support your answer with details from what we learned in our investigations.